

# IDOE Tier Based School Improvement Grants

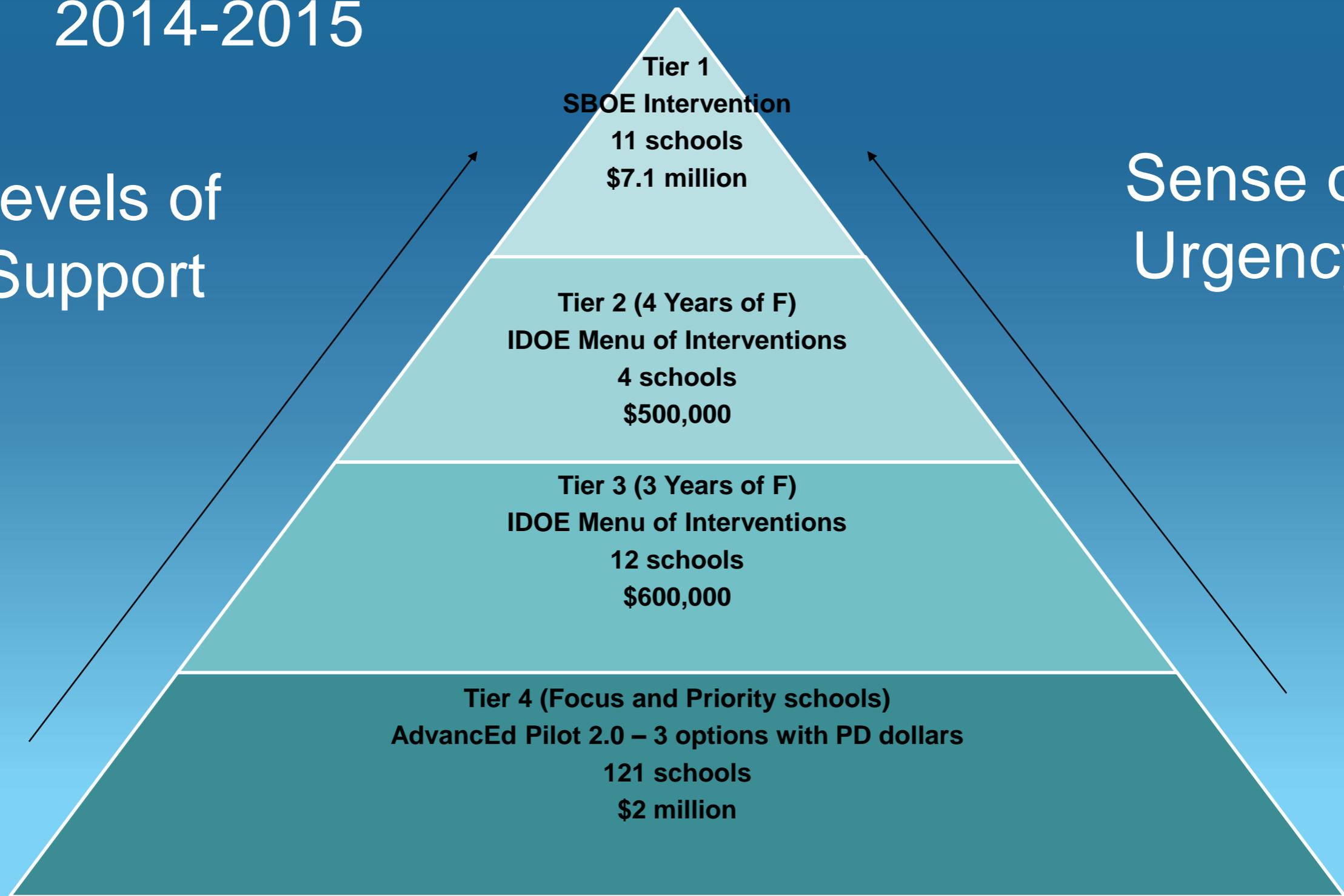
- Federal Title I 1003(a) funds are awarded on a tier basis to Focus and Priority schools
- Tier 1 - SBOE interventions
- Tiers 2 + - Research-based menu options aligned to IN Turnaround Principles



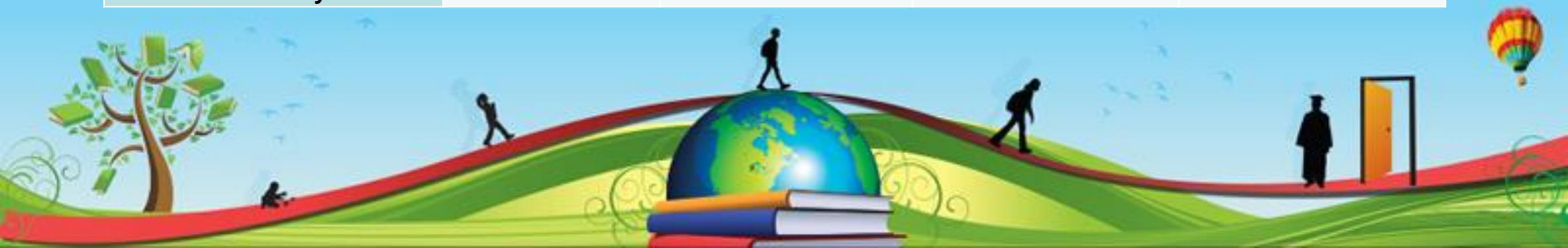
2014-2015

Levels of Support

Sense of Urgency



<b>Tier I – Board Intervention</b>				
	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>
<b>Ed Power Arlington</b>	\$900,000	\$1,400,000.00	\$1,402,000.00	\$1,190,000.00
<b>Edison Roosevelt</b>	\$850,000	\$1,472,367.00	\$1,474,000.00	\$1,251,511.95
<b>CSUSA Emma Donnan</b>	\$687,001.09	\$1,327,800.00	\$1,329,000.00	\$1,128,630.00
<b>CSUSA Manual</b>	\$687,001.09	\$1,327,800.00	\$1,329,000.00	\$1,128,630.00
<b>CSUSA Howe</b>	\$687,001.09	\$1,327,800.00	\$1,329,000.00	\$1,128,630.00
<b>John Marshall Middle School</b>				\$150,000
<b>John Marshall High School</b>				\$150,000
<b>George Washington Middle School</b>				\$150,000
<b>George Washington High School</b>				\$150,000
<b>Broad Ripple Middle School</b>				\$150,000
<b>Glenwood Leadership Academy</b>				\$300,000



2015-2016

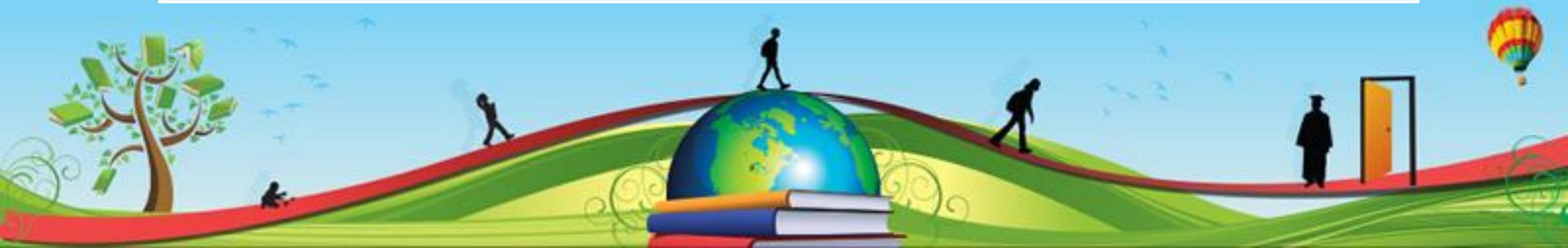
Levels of Support

Sense of Urgency

**SBOE Intervention**  
2015-2016 - \$7,000,000  
70% of available funds  
11 schools

**Tier system for Focus and Priority Schools**  
Research-based menu of options aligned to IN Turnaround Principles

2015-2016 - \$3,000,000  
30% of funds  
290 eligible schools



# IDOE Tier Based School Improvement Grant Conditions

- Invest in sustainable **practices, policies, and procedures** that can be replicated
- Focus on **Intervention** vs. Remediation
- Expand **equitable** support to Title I Focus and Priority schools
- Ensure **conservative use of funds**
  - ✓ Determine a **funding cap** that creates sustainability
  - ✓ Establish a gradual **release** of funding for schools funded multiple years



# IDOE Tier Based School Improvement Grant Conditions

- Promote a selected menu of research based interventions targeted to identified school improvement areas (early learning, literacy, leadership, positive school wide behavior, family/community involvement, etc.)
- Develop school turnaround networks on common issues and work (region, leadership, effective math programs, RTI, etc.)
- Maximize monitoring and accountability for short-term and long-term effectiveness

